

Volume 1 Issue 4

July 2010

Department of Family & Social Medicine Faculty Development E-Newsletter









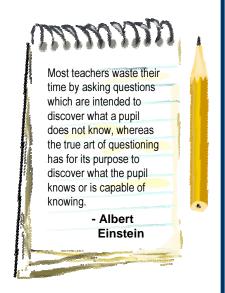




SNAPPS: a learner-centered technique for case presentations

Whether or not you joined us for the workshops in April with the Wolpaws, we hope you will benefit from trying this precepting tool with your learners.

- 1. SUMMARIZE history and findings
- 2. NARROW the differential diagnosis to 2-3 possibilities
- 3. ANALYZE differential by comparison & presentation of supporting evidence
- 4. PROBE the preceptor with questions of uncertainties or challenges
- 5. PLAN for managing the patient medical issues
- 6. **S**ELECT a case-related issue for self-directed learning



References / Resources:

Wolpaw TW, Wolpaw DR, Papp KK. SNAPPS: a learner-centered model for outpatient education. *Acad Med*, 2003; 78:893-898.

Wolpaw T, Papp KK, Bordage G. Using SNAPPS to facilitate the expression of clinical reasoning and uncertainties: a randomized comparison group trial. *Acad Med*, 2009; 84:517-524.



<u>Teaching Tips</u> is a monthly e-newsletter for Faculty, Residents, and Community Preceptors sponsored by the DFSM Faculty Development Fellowship at Montefiore Medical Center. Teaching Tips will include practical teaching techniques for busy physicians who want to enhance teaching and learning at their clinical practices. If you have any questions, comments, or suggestions for future topics for Teaching Tips please contact Ellen Tattelman at etattelm@montefiore.org or Jennifer Purcell at jennifer.purcell@einstein.yu.edu